

# Lesson Plan for WJEC Metacognition Resources Project

<b>Group:</b> Year 11 Spanish	<b>Time:</b> 1 hour/ possibly double lesson
<b>Lesson objectives:</b> Understand and discuss environmental issues. Practise reading skills developing metacognitive skills.	
<b>Link to prior learning:</b>  In the topic of town, students previously learnt the pros and cons of living in their town. This lesson focuses on the environmental issues facing their town and the world. (problems, causes, consequences, solutions)	<b>Resources:</b> Mira 4 - page 163 PPT "Cambios medioambientales" (Environmental issues)
<b>Learning activities:</b>  <b>Starter</b> - quick match-up start and finish of sentences (previous learnt language) <ul style="list-style-type: none"> <li>• Pair/group discussion for accurate translation of new phrases</li> <li>• Role-plays</li> <li>• Grammar focus- direct object pronouns</li> </ul> <b>Review</b> of thinking skills applied in starter for match-up of new vocabulary <ul style="list-style-type: none"> <li>• Multiple-choice reading – four-colour cards</li> </ul> Double interdependent thinking task: <b>Where are the difficulties in this task?</b> 1) They discuss whether the reading strategies used so far are appropriate, relevant and sufficient in order to <b>understand</b> the statements about environmental issues. <b>How can we improve our thinking now?</b> 2) They now share strategies to solve the multiple choice exercise – Is the statement referring to a cause, problem, consequence or solution? <b>What kind of thinking do we need now?</b>  <b>Plenary</b> - exit ticket Students reflect on the reading strategies and the thinking skills they have acquired during the lesson. Ultimately, the exit ticket informs the teacher whether thinking developed and how.	

## Differentiation:

- Students work in mixed ability pairs/groups
- Vocabulary placemats available
- Each task is designed to be increasingly challenging to cater for all abilities, including material from KS3 [Mira 3] & AS/A2 level, accessible through cognates [environmental issues are a main topic of the A2 course]

## Opportunities for developing metacognition:

**In this KS4 Spanish lesson focused on environmental issues**, I am developing metacognitive skills whilst the students are acquiring extended knowledge of the topic through reading. The lesson is encouraging students to recycle previously learnt language and grammar. **“How are we approaching the task?”** They are relating, comparing and predicting meaning of new vocabulary, as well as analysing and applying grammar rules. These are strategies required to access all types of reading materials in a foreign language, including examination questions.